PanAmazing!

Toronto 2015 Pan Am/Parapan Am Games

A Hamilton Spectator Newspaper in Education Program for Grades 1 - 8

BLACKLINE MASTERS
<table>
<thead>
<tr>
<th>Q Chart</th>
<th>Who</th>
<th>What</th>
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</tbody>
</table>
Country name ____________________________________________

With your group, find answers to these questions about your country.

1. What does your country look like? Are there mountains? Lakes? Is it by an ocean?

__________________________________________________________

2. Is it hot or cold in your country? What is it like in the summer? In the winter?

__________________________________________________________

3. What kinds of activities might you do in your country in the summer? In the winter?

__________________________________________________________

4. What kind of clothing would you wear in the summer? In the winter?

__________________________________________________________

5. What kinds of food are eaten in your country?

__________________________________________________________

On your own, choose five interesting facts about your country. On blackline master 3 you will see a pattern or a net for a cube. Record a fact in each square. On the last square print the name of your country.

Cut out the pattern. Fold and glue it to create a ‘Country Cube.’
In your group use a variety of resources to research your country. Record some facts for each of the following.

1. Where is your country located in relation to the equator? In relation to other countries? How far away is it from Toronto?

2. What are some physical characteristics of your country?

3. List the different regions in your country. How do they differ?

4. What is the climate like in your country in different seasons? In different regions?

5. What are some different land uses in your country?

6. What if anything does your country export? Import?

7. How many athletes from your country are attending the Pan Am Games? The Parapan Am games?

On your own, choose five interesting facts about your country. Record a fact in each square on the cube net on blackline master 3. On the last square print the name of your country.

Cut, fold and glue the net to create a ‘Country Cube.’
WHAT AM I LIKE?

Country Name:

In your group, use a variety of resources including thematic and choropleth maps to gather information about your country. Record some facts for each of the following.

1. Where in relation to the equator is your country located? In relation to other countries? How far away is it from Toronto?

2. List some physical aspects of your country.

3. What regions are in the country? How do they differ in climate?

4. What are some different land uses for different regions in your country?

5. What industry(ies) exist in your country?

6. What if anything does your country export? Import?

7. Which region is most densely populated? The least densely populated?

8a. How many athletes from your country are attending the Pan Am Games? The Parapan Am Games? On average how many athletes are there per capita?

8b. Compare this with other countries at the Games. Which country is best represented? Which country is least represented?

9. List at least three things related to the culture of your country (i.e., food, music, dance, language(s), holidays, religions observed.)

On your own, choose five interesting facts about your country. Record a fact on each face of the cube net on blackline master 3. On the last face print the name of your country.

Cut, fold and glue the net to create a ‘Country Cube.’
1. Cut on straight lines.
2. Fold on dotted lines.
Headline Poem

Found poems are made by arranging interesting words and phrases collected from other sources. Headline poems are a kind of found poem. They are created by using words and phrases found and removed from a newspaper’s headlines. The important thing is to find connections between the words/phrases you choose and then present them in an artistic way. Work in your group and follow these steps to create a Headline poem.

1. Cut out twenty-five to fifty or more words and phrases from today’s Spectator. Most pieces should be individual words cut from headlines – as a rule, don’t use entire headlines. You can also find little words in larger words and create new words by taping together parts of other words. And by the way, 100 words is not too many!

2. Keep the cut-up newspaper in case you need to find another word or punctuation mark later.

3. Spread out your words on a large surface. Move the words around, saying them aloud. Try to find ways the words connect. Listen for sounds, rhythms and words that could belong together for one reason or another. Nonsense is ok!

4. Lay your words on a piece of paper in an interesting arrangement and glue.

---

Teenage Dinosaur Is seeking to rebuild fake feet of Extinct Scholar.

Intimate ‘taboo’ Troubles fuming Plums.

- Michelle Levine

---

CHANGE YOUR Sneeze.

A Laser zaps skin from your NOSE and can CHANGE the SOUND!

- Vicki Burgeson
1. Pan America
http://www.worldatlas.com/
2. North America

http://www.worldatlas.com/
3. Central America & the Caribbean

http://www.worldatlas.com/
4. South America

http://www.worldatlas.com/
Using information you researched about your country, compare and contrast your country with what you know, or find out, about Canada.

My Country:

Canada

How are they alike?

Population

How are they different?

Climate

Location in the world

Summer or winter activities
Using information you researched about your country, compare and contrast your country with what you know, or find out, about Canada.

My Country:

How are they alike?

Population Density

Canada

How are they different?

Climate by Region

Location in comparison to each other

Size

My choice:
If you have time, try this…

Where in the world…am I, if I am travelling from these cities?

<table>
<thead>
<tr>
<th>From</th>
<th>If I am flying like a bird…</th>
<th>If I am driving…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mexico City, Mexico</td>
<td>3, 263 km</td>
<td>4, 093 km</td>
</tr>
<tr>
<td>Winnipeg, Manitoba</td>
<td>1, 510 km</td>
<td>2, 233 km</td>
</tr>
<tr>
<td>Indianapolis, USA</td>
<td>710 km</td>
<td>830 km</td>
</tr>
<tr>
<td>Chicago, USA</td>
<td>701 km</td>
<td>838 km</td>
</tr>
</tbody>
</table>

• Share what your answer is to this tough math problem. How did you find your solution? Justify your answer.
A flag design should be simple and striking (a rule of thumb is that a child should be able to draw it and know what it represents);

The design should be symmetrical to a degree;

The elements of the design should not be overly complicated or impossible to recognize when displayed on the reverse of the flag (for this reason lettering is considered in bad taste);

Traditional or symbols should be recognizable.

The first quality of a flag (personal, regional, national etc...) is that it must please the people represented. It may look bizarre to place it first but what's the idea of a perfect flag if no one dares to support it?

The second is that it must be unmistakable. If you desire your flag to look like another, do it on purpose (Colombia and Ecuador). The third is visibility. Flags have to be recognized flying in the wind from a distance. The designer has to keep that in mind all the time he is drawing.

The fourth is understandability. Good flags have a meaning, the choice of colors and/or the things that are placed on them must be on purpose. They have to tell a story, represent hopes or history. They may also proclaim a faith.

The fifth is balance. If a symbol is present it must be either full size in the middle of the flag or small size at top hoist. If there are many small charges, they must be placed evenly,

Colour: no pale color near another pale color, no dark alongside dark. This rule may be (and has been) transgressed - it's just a guideline to avoid the worst errors.

The seventh is that lettering (except for company flags) should be used with much care. Writing is a language, flag is another. Writing is the last resource when a designer has not been able to represent correctly what he intends without words.
These are some of the important things I have on my flag:

________________________________________________________________________

This is what the colours mean:

________________________________________________________________________

________________________________________________________________________

This is what the shapes mean:

________________________________________________________________________

________________________________________________________________________
Some important design elements I have used are:

This is what each of the elements symbolizes:
Mascot:

PACHI

Pictograms for Handball and Goalball

Logo:

Pictograms for Handball and Goalball

Source: www.toronto2015.org
<table>
<thead>
<tr>
<th>Design or Symbol</th>
<th>Elements or Characteristics</th>
<th>What does it mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pan Am Torch design</td>
<td><img src="image" alt="" /></td>
<td></td>
</tr>
<tr>
<td>Medal design</td>
<td><img src="image" alt="" /></td>
<td><a href="https://www.youtube.com/watch?v=MexcN9xqeN4">https://www.youtube.com/watch?v=MexcN9xqeN4</a></td>
</tr>
<tr>
<td>Mascot</td>
<td><img src="image" alt="" /></td>
<td></td>
</tr>
<tr>
<td>Logo and Pictogram</td>
<td><img src="image" alt="" /></td>
<td></td>
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</tbody>
</table>
MEDIA TRIANGLE; PRIMARY

http://themedialiterateteacher.weebly.com/media-triangle.html
READING MEDIA
In the Junior Classroom

What kind of media text is this?
In what ways does this text tell a story?
What has the producer done to grab the viewer’s attention?
Are your values represented?
Whose point of view is shown?
Are there any stereotypes?

Who is the target audience?
How do you know?
Why does it appeal to its target audience?
Does this appeal to you?
How might you change this media text to make it more enjoyable?

meanings
What strategies have you used to help you understand this media text?

PRODUCTION
Who produced this media text?
How was this text made?
What has the producer done to grab the viewer’s attention?
How is this media text sold to the public? Who profits?
What rules or laws did the producer have to follow (e.g. copyright, running time, trademarks)?
How could I create a similar media text?

http://themedialementeteacher.weebly.com/media-triangle.html
Motto

Can you create a motto with six words or less?

What’s your motto?
UNITED WE PLAY!

The theme at this year’s Pan Am/Parapan Am Games is “United we play.”

To us, this means

One important word or idea that describes this is

This is a picture of what it means
UNITED WE PLAY!           BLM 16
Grades 4-8

The theme at this year’s Pan Am/Parapan Am Games is “United we play.”
To me, this means

The quote I chose is

This quote connects to the motto, ‘United we play!’ because...
“Our games are an agent of change, of transformation.”

“We are creating more than just buildings and venues.”

“Our purpose is to create a legacy – of healthy, active people, especially kids...of the values we learn through sport; of strong communities all inspired by something extraordinary...the energy and passion of joie de vie, alegria, joy.”

“At every age, the vitality and values of sport transform lives. Across the ages, sport continues to inspire our communities with the power of possibilities.”

“By its very nature, sport is about participation. It is about inclusion and citizenship.”

“It stands for human values such as respect for the opponent, acceptance of binding rules, teamwork.”
“Sport has a unique power to attract, mobilize and inspire. By its very nature, sport is about participation. It is about inclusion and citizenship. It stands for human values such as respect for the opponent, acceptance of binding rules, teamwork and fairness, all of which are principles which are also contained in the Charter of the United Nations.”
It's Time

So this is what you meant
When you said that you were spent
And now it's time to build from the bottom of the pit
Right to the top
Don't hold back
Packing my bags and giving the academy a rain-check
I don't ever wanna let you down
I don't ever wanna leave this town
'Cause after all
This city never sleeps at night

It's time to begin, isn't it?
I get a little bit bigger but then I'll admit
I'm just the same as I was
Now don't you understand
That I'm never changing who I am

So this is where you fell
And I am left to sell
The path to heaven runs through miles of clouded hell
Right to the top
Don't look back
Turning to rags and giving the commodities a rain-check

I don't ever wanna let you down
I don't ever wanna leave this town
'Cause after all
This city never sleeps at night

It's time to begin, isn't it?
I get a little bit bigger but then I'll admit
I'm just the same as I was
Now don't you understand
That I'm never changing who I am

It's time to begin, isn't it?
I get a little bit bigger but then I'll admit
I'm just the same as I was
Now don't you understand
That I'm never changing who I am

This road never looked so lonely
This house doesn't burn down slowly
To ashes, to ashes

It's time to begin, isn't it?
I get a little bit bigger but then I'll admit
I'm just the same as I was
Now don't you understand
That I'm never changing who I am
Don't you understand
That I'm never changing who I am

WELCOME TO _____________________ PLANNER

Welcome to
Learn more about your favourite Pan Am/Parapan Am Games sport by reading descriptions about them in the newspaper looking at the Toronto Pan Am/Parapan Am Games website, [http://www.toronto2015.org/](http://www.toronto2015.org/) under the Sports tab. Choose one sport.

<table>
<thead>
<tr>
<th>Name of Pan Am Sport</th>
<th>Name of Parapan Am Sport</th>
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<tbody>
<tr>
<td>Draw the pictogram for this sport</td>
<td>Draw the pictogram for this sport</td>
</tr>
<tr>
<td>List or draw the equipment needed for this sport.</td>
<td>List or draw the equipment needed for this sport.</td>
</tr>
<tr>
<td>Name an athlete who plays this sport</td>
<td>Name an athlete who plays this sport</td>
</tr>
<tr>
<td>What venue will host this sport in the 2015 Games?</td>
<td>What venue will host this sport in the 2015 Games?</td>
</tr>
<tr>
<td>What skills are needed for this sport?</td>
<td>What skills are needed for this sport?</td>
</tr>
<tr>
<td>Name one interesting fact you learned about this sport.</td>
<td>Name one interesting fact you learned about this sport</td>
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</table>
Explain the rules of your sport and invite your classmates to play.

A Sports Scavenger Hunt!  

Choose a Pan Am Sport and its equivalent Parapan Am Sport. If there is not an equivalent describe how it could be changed to allow athletes with different abilities to participate. You can find information in the newspaper as well as online. A great site is Toronto Pan Am/Parapan Am Games website, [http://www.toronto2015.org/](http://www.toronto2015.org/) under the Sports tab.

<table>
<thead>
<tr>
<th>Name of Pan Am Sport</th>
<th>Name of Parapan Am Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draw the pictogram for this sport</td>
<td>Draw the pictogram for this sport</td>
</tr>
<tr>
<td>List the equipment needed for this sport.</td>
<td>List the equipment needed for this sport.</td>
</tr>
<tr>
<td>Name an athlete who plays this sport.</td>
<td>Name an athlete who plays this sport.</td>
</tr>
<tr>
<td>What venue will host this sport in the 2015 Games?</td>
<td>What venue will host this sport in the 2015 Games?</td>
</tr>
<tr>
<td>What skills are needed for this sport?</td>
<td>What skills are needed for this sport?</td>
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<td>Where did this sport originate?</td>
<td>Where did this sport originate?</td>
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<tr>
<td>When was this sport added to the Pan Am Games?</td>
<td>When was this sport added to the Parapan Am Games?</td>
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</table>

Work with your group to invent a new Pan Am or Parapan Am sport. Explain the sport to your class and invite them to play.
The five principles of fair play:
- Respect the rules;
- Respect the officials and their decisions;
- Respect your opponent;
- Give everybody an equal chance to participate;
- Maintain your self-control at all times.

What do these principles...

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<th>...sound like?</th>
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</table>
Every Pan Am/Parapan Am host city designs its own Pictograms to represent each event of the Games. Look at some of the pictograms designed for Pan Am Games of the past. For some of the sports you are researching, design new pictograms.

Research the medal results from the last Pan Am or Parapan Am Games. Organize the results in a bar graph. Make sure to label your graph with appropriate headings and titles.

Choose 5 Pan Am or Parapan Am sports. Identify the athlete, or athletes, who won the gold medal in these events at the 2011 Pan Am or Parapan Am Games. Find out what country they are from and describe how they won?

Choose 5 Pan Am or Parapan Am sports. Identify the athlete, or athletes, who won the gold medal in these events at the 2011 Pan Am or Parapan Am Games. Find out what country they are from and describe how they won?

Research some information about the Pan Am and Parapan Am medals. Try and find out as many facts as you can. Share with a partner.

Research a Pan Am Games/Parapan Am Games topic of your choice.
Draw a line from each pictogram to the location of the venue in which the sport will be played.
Use the scale on the map to determine which two venues are the furthest apart from each other. Record them here.

_________________________     __________________________

Why might there be such a great distance in between venues?

________________________________________________________

What about the features of southern Ontario made it important to have some events in different locations?

________________________________________________________

If your town or city hosted all of the sports, where might you locate some of the events? Why?

________________________________________________________

The athletes are staying at several different locations. Where are two of the residences located?
Our Sport, Our Venue

I live in ____________________________________________________________

The sport being played close to me is _____________________________

It will be played here because _________________________________

This is what the sport looks like

This is what the venue looks like. It is called ____________________________
Our Sport, Our Venue

BLM 25b

Grades 4-8

Sport ________________________________________________________________

City ______________________________________________________________

In my opinion, this location was chosen because________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Use point form to list some facts about the venue.
1. The following cities are interested in hosting the 2023 Pan Am/Parapan Am Games. Locate each on a world map or atlas.

- Santiago, Chile
- San Juan, Puerto Rico
- Panama City, Panama
- Miami, USA
- Medellin, Columbia

2. Circle one of the cities above you would like to know more about.

3. Use different resources to conduct research about your city. Be sure to find out about the climate, geography, culture, transportation and population.

4. Create a poster or drawing to share what you have learned. Be sure to include the reasons why you think the city you chose would or would not be a good choice.
1. I was most surprised by....

2. To reduce the overall cost of the Games I would cut the budget for ____________________ because....
PASO, the Pan American Sports Organization, has announced that the 2019 Pan Am/Parapan Am Games will be held in Lima, Peru, but who will host the 2023 Pan Am/Parapan Am Games? You can help PASO make the decision by completing the activities below.

1. List the many things a city would need to have in order to host the Games:
   ____________________________________________________
   ____________________________________________________
   ____________________________________________________

2. What type of climate and landscape would the host city need to have?
   ____________________________________________________

3. The following cities are interested in hosting the 2023 Pan Am/Parapan Am Games. Locate each on a world map or atlas.
   ➢ Santiago, Chile
   ➢ San Juan, Puerto Rico
   ➢ Panama City, Panama
   ➢ Miami, USA
   ➢ Medellin, Columbia

5. Circle one of the cities above you would like to know more about.

6. Use different resources to conduct research about your city. Be sure to find out about the climate, geography, culture, transportation and population.

7. Create one of the following to share what you have learned. Be sure to include the reasons why you think the city you chose would or would not be a good choice.
   ➢ Radio Broadcast
   ➢ Poster
   ➢ Television Broadcast

http://www.uen.org/k12educator/reach/
Culminating Tasks

Grades 1-3
Create a series of print and/or electronic advertisements about the Pan Am/Parapan Am Games. The ads should be informational and informative, and include inspirational messages aimed at getting people motivated to watch the Games and become physically active.

For inspiration and ideas, review your scrapbook to find words, images and articles you have collected.

Grades 4-6
Create a series of persuasive, informational, and inspirational PSAs (Public Service Announcements) to inform your school, other students, and your community about different aspects of the Pan Am/Parapan Am Games. Your PSAs should encourage people to not only watch the Games, but to become physically active as well.

For inspiration and ideas, review your scrapbook to find words, images and articles you have collected.

Grade 7-8
Create a persuasive, informational, and inspirational photo story or video to inform your school, other students, and your community about different aspects of the Pan Am/Parapan Am Games. Your photo story or video should encourage people to not only watch the Games, but to become physically active as well.

For inspiration and ideas, review your scrapbook to find words, images and articles you have collected.

Option: All Grades
Students can create a poster advertising the Games, using details from what they have learned throughout this program. Examples of posters from past Games can be seen here:
Consolidation Activity

Hosting your own Games!

All Grades

Today you will plan your own version of the Pan Am/Parapan Am Games. There will be a lot to do, but you can use everything you have learned so far to assist you in planning your Games, playing the sports and having fun!

Some ideas of what you can do…with your teacher’s help, of course…

• Create a list of inclusive sporting events you know about, and can play, and out of that list, decide on a number to include if you were hosting the Games.

ˌ You need to ask: Are these games inclusive for all students?

• Create a list of equipment or items required to effectively run that game for participating athletes. There will need to be students committed to running the event…this could be done by older students who will not participate as athletes.

• Create or use a map of the classroom, gym or school and decide where the events should be played.

ˌ You need to ask: What about the physical characteristics of that location makes it a suitable location for that event?

• Decide on how your Games will work.

ˌ You need to ask: Will all students try all events and rotate? Or, will students be “specialists” and only do 1 or 2 events (this may be best if using a short time period).
• Create pictograms for the sports you choose to include in your games. Also use or create a logo for your Games. You can use the country flags you made to show who is participating. You can also post your “Welcome to_____” murals to welcome athletes and spectators.

• Decide which spectators to invite. You can create your own invitation or use the one found on blackline master 31c.

• Have an Opening and Closing ceremonies. This is where teams walk in together, under their flag, and show unity.

• Create an oath for all participants to say prior to starting the Games (this can be tied back to United we play!)

• Make sure to keep track of the results. So you can do some math and graph the results by country.

After this is all done…whew! Have a rest, but then, in your scrapbook, reflect on the experience of planning a sporting event, and participating!

Make sure to invite spectators using the invitations on the next page. Enjoy your Games!
Invitation to the Games

Please come to our Pan Am/Parapan Am Games

Time:
Date:
Venue:
Details:

Name: